**Date**

Dear :

I am writing to request your support to approve funding that aligns with the PGCPS Language Immersion Task Force 2017-2018 report recommendations that provide continuity of services through 12th grade for our current elementary students in our PGCPS language immersion programs. Key points of the report include:

1. Centrally located buildings that support the projected growth of our Spanish and Chinese immersion middle school program tracks and high school program track combining French, Spanish and Chinese programs.
2. The middle school curriculum offers multiple pathways to proficiency to include Chinese and/or Spanish Language Arts courses and content courses.
3. Work to obtain the International Baccalaureate Middle Years Programme with a continuation through high school.
4. Consolidate all of the PGCPS Language Immersion Programs into an existing high school with the option of an International Baccalaureate program and opportunities for Dual Enrollment for Grades 9-12.
5. Ensure that there are dedicated language immersion program coordinators for each immersion program and the Principle has a strong understanding of language immersion instructional curriculums along with a proven track record as an effective leader.

Our French Immersion schools are already graduating globally competent, competitive students with advanced- level proficiency in languages. Now is the time for Prince George’s County to outline a vision for language learning that also equips our Spanish and Chinese immersion students to compete in constantly evolving global economy.

Our coalition of Language Immersion parents are committed to giving our children the economic edge to standout in the diverse multilingual and multicultural world. We appreciate your support in providing our future leaders with continued language immersion education beyond 5th grade.

Sincerely,